Student Individual Interview Protocol

Key Details

• Name: (NAME)

• Phone: (PHONE)

• Subject: (SUBJECT)

• **OLM Element: (ELEMENT)**

Before Individual Interview Email to students

▪ Confirm time, date and phone number

▪ Include OLM student version as an attachment

Equipment checklist

▪ Interview schedule

▪ Audio recording device

▪ Count down timer

During Individual Interview

   ▪ Record session – hit record button before making phone call: state date, time, name of interviewer and name of interviewee

▪ Introduce student to purpose of the session/study: We have asked you to take part in this focus group because you recently completed SUBJECT. This subjects was part of the research and used the NAME ELEMENT of the Online Learning Model in the subject."

▪ Let them know that the session is being recorded

Individual Interview Questions

1. What were the best features of SUBJECT and why? 2. How valuable do you find learning activities where you are:

a. Interaction Between Students:

How important to your learning is being able to connect with other students? What about group assessment tasks?

b. Interactive Resources:

How important to your learning is having access to online digital media or interactive resources?

c. Interaction with the Profession:

How important to your learning is connecting with professionals in your field or sites of professional practice?

d. Personalised Support/Flexible and Adaptive

How important is it that your teachers tailor their resources and support based on their analysis of what their students are doing online? e. Small Group Support/Learning Communities:

How important to your learning in large subjects is being supported in smaller groups?

f. Teacher Presence:

How important to your learning is being connected to a teacher?

g. E-Assessment:

How do you feel about the role of technology and online interaction in the context of assessments?

3. Are there any improvements to the design of learning activities (Tasks you were asked to undertake in the online study modules), assessment tasks or technology that would have improved your learning

during this subject? 4. What were the worst features of the subject and why? 5. Thinking about the one page flyer we sent you about the Online Learning Model, do you have any other comments about the model based on your experience in the subject? 6. Any other comments about the way [NAME ELEMENT] was used in your subject?

After Individual Interview

▪ Stop recording the session and ensure the recording is safely saved

▪ Make notes of any issues for follow up

Debrief

Question Notes and Reflection Was there enough time to ask all the questions? Were there any technical issues with recording the interview? INDIVIDUALISED Q1 INDIVIDUALISED Q2 Are there any improvements to the design of learning activities (Tasks you were asked to undertake in the online study modules), assessment tasks or technology that would have improved your learning during this subject? What were the worst features of the subject and why? Thinking about the one page flyer we sent you about the Online Learning Model, do you have any other comments about the model based on your experience in the subject? INDIVIDUALISED Q6 Any other thoughts on the interview?

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