Designers and Element Specialist evaluation of the OLM implementation 201690, 201715 and 201730

Designers and element specialist evaluation of Online Learning Model implementation

Thank you for your support of this valuable project!

You are invited to complete this survey as part of the evaluation of the Charles Sturt University (CSU) Online Learning Model (OLM). as you supported a subject that implemented the model in 201690, 201715 and/or 201730.

Any information collected will remain confidential.

This project will help contribute to an improved learning experience for students at CSU, staff support in implementing the OLM, and will help to improve the design and implementation of subjects and courses at the university. Overall, this project aims to improve the delivery of online learning to students of CSU and ensure that CSU continues to utilise recent developments in digital technology for learning.

After analysis, the data will be coded to ensure that any information that could directly or indirectly identify participants is removed and data will be stored on password protected computers and servers. Data will be retained at CSU to allow for the completion of any publications resulting from the evaluation.

The evaluation is being conducted by Prof Barney Dalgarno, Dr Sarah Hyde and Dr Lindy Croft-Piggin from the uImagine Digital Learning Innovation Laboratory at CSU. All correspondence should be directed to Dr Lindy Croft-Piggin:

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Charles Sturt University's Ethics in Human Research Committee has approved this project. Complaints or reservations about the ethical conduct of this project may be directed to the Committee through the Executive Officer:

The Executive Officer
Ethics in Human Research Committee
Academic Secretariat
Charles Sturt University
Private Mail Bag 29
BATHURST NSW 2795
Tel: (02) 6338 4628
Fax: (02) 6338 4194

Please click 'Next' to commence the survey.

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A little bit about you

The information collected here will remain de-identified but the information is important in order to contextualise the results and gain a better understanding of your experience

1. We appreciate that you may have worked on multiple subjects involved with implementing the OLM in the previous 6 months and would like you to respond to the items in this survey with regard to your *overall* experiences here. There will be opportunities after most questions to provide specific commentary on subjects where you experienced a variation to your overall ability. How many subjects did you work on which implemented the OLM?

2. What role did you assume in most of those subjects with which you were involved?

3. Please rate your familiarity with the Online Learning Model as a whole, and then with each element

	Not at all	To a very small extent	To a small extent	To a moderate extent	To a fairly great extent	To a great extent	To a very great extent
OLM as a whole	○	○	○	○	○	○	○
Teacher Presence	○	○	○	○	○	○	○
e-Assessment	○	○	○	○	○	○	○
Learning Communities	○	○	○	○	○	○	○
Interaction Between Students	○	○	○	○	○	○	○
Flexible and Adaptive Learning	○	○	○	○	○	○	○
Interactive Resources	○	○	○	○	○	○	○
Interaction with the Profession	○	○	○	○	○	○	○

4. At your earliest time of implementation<u>after</u> the pilot, how confident were you with regard to implementing each element? *Please rate each one even if it wasn't the focus of your subject.*

	Not at all	To a very small extent	To a small extent	To a moderate extent	To a fairly great extent	To a great extent	To a very great extent
Teacher Presence	○	○	○	○	○	○	○
e-Assessment	○	○	○	○	○	○	○
Learning Communities	○	○	○	○	○	○	○
Interaction Between Students	○	○	○	○	○	○	○
Flexible and Adaptive Learning	○	○	○	○	○	○	○
Interactive Resources	○	○	○	○	○	○	○
Interaction with the Profession	○	○	○	○	○	○	○

5. Have you attended any professional development workshops on the OLM?

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6. How else have you come to be familiar with the OLM and the elements?

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Perceptions of the OLM

7. How important do <u>you</u> think each of these elements is to student learning?

	Not at all important	A little important	Somewhat important	Important	Very important
Learning is supported through engagement as part of a learning community	◯	◯	◯	◯	◯
Learning experiences are flexible and adaptive to individual needs	◯	◯	◯	◯	◯
A teacher facilitates student understanding of content and provides support	◯	◯	◯	◯	◯
Students have opportunity to interact with fellow students	◯	◯	◯	◯	◯
Students have the opportunity to engage with people and practices of the professional workplace	◯	◯	◯	◯	◯
High quality learning resources are available to help students engage with the content and ideas	◯	◯	◯	◯	◯
A range of online assessment strategies are used	◯	◯	◯	◯	◯

8. How well do you think your academics understood the Online Learning Model as a whole and each element?

	Not at all	To a very small extent	To a small extent	To a moderate extent	To a fairly great extent	To a great extent	To a very great extent
OLM as a whole	○	○	○	○	○	○	○
Teacher Presence	○	○	○	○	○	○	○
e-Assessment	○	○	○	○	○	○	○
Learning Communities	○	○	○	○	○	○	○
Interaction Between Students	○	○	○	○	○	○	○
Flexible and Adaptive Learning	○	○	○	○	○	○	○
Interactive Resources	○	○	○	○	○	○	○
Interaction with the Profession	○	○	○	○	○	○	○

9. Please rate your agreement with the following statements in relation to your perception of the academics you worked with

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
The academics I worked with were willing to engage with the OLM objectives	○	○	○	○	○
The academics I worked with were receptive to hearing about how to use the OLM	○	○	○	○	○
The academics I worked with showed sufficient focus for their available time to the OLM	○	○	○	○	○
The time available was sufficient to support the academic' s implementation of the OLM	○	○	○	○	○
I think the OLM will positively impact on the academic beyond the subjects I was involved with	○	○	○	○	○

10. What strategies did you use and/or find effective to encourage reluctant academics?

11. What did you find most challenging about supporting your academics?

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Perceptions about implementation

12. I felt very clear about the intention of the Online Learning Model project

◯ Very strongly agree

◯ Strongly agree

◯ Agree

◯ Disagree

◯ Strongly disagree

◯ Very strongly disagree

Please add any comments about your response here

13. What aspects of implementing the Online Learning Model did you find most valuable and why?

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14. What aspects of implementing the Online Learning Model did you find most challenging and why?

15. To what extent do you agree with the following statements in relation to the subjects you have been involved with in implementing the OLM <u>since</u> the pilot:

	Very strongly disagree	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Very strongly agree
Overall, the implementation of the elements of the model has improved the student learning experience	○	○	○	○	○	○	○
Overall, the changes made to subjects as part of the online learning model improved *learner-learner* engagement.	○	○	○	○	○	○	○
Overall, the changes made to subjects as part of the online learning model improved *learner-teacher* engagement	○	○	○	○	○	○	○
Overall, the changes made to subjects as part of the online learning model improved *learner-content* engagement	○	○	○	○	○	○	○
Overall, the changes made to subjects as part of the online learning model improved *learner-institution* engagement	○	○	○	○	○	○	○
Overall, the changes made to subjects as part of the online learning model improved *learner-community* engagement	○	○	○	○	○	○	○
Overall, the technologies available were sufficient for effective implementation of the model in the subjects I worked on.	○	○	○	○	○	○	○
Overall, I was satisfied with the quality of student engagement in the subjects I worked on	○	○	○	○	○	○	○

Please comment on any exceptions to your responses here

16. Which strategies or activities were most successful in improving student engagement in the subjects you worked on?

17. What barriers were encountered to the effective implementation of the elements of the model you focused on in the subjects you worked on?

18. Overall, how would you rate the following learning resources for the subjects you worked on?

	N/A	Poor	Fair	Good	Excellent
Online learning materials	○	○	○	○	○
Computing/IT resources	○	○	○	○	○
Assigned books, notes and other resources	○	○	○	○	○

19. What were the best features of the subjects you worked on and why?

20. What were the worst features of the subjects you worked on and why?

21. Overall, the technologies available were sufficient to support student learning in the subjects I worked on

◯ Very strongly disagree

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

◯ Very strongly agree

22. Please provide any comments on the technology

23. If you used any experimental technologies in your subjects please specify what they were and how well they worked

24. To what extent do you agree with the following statements in relation to the subjects you worked on:

	Very strongly disagree	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Very strongly agree
The subject resources implemented are sustainable	◯	◯	◯	◯	◯	◯	◯
The subject design changes implemented are sustainable	◯	◯	◯	◯	◯	◯	◯
Changes to the teaching approach implemented are sustainable	◯	◯	◯	◯	◯	◯	◯
Sufficient time for the planning and design was allocated.	◯	◯	◯	◯	◯	◯	◯
Subject teacher(s) were allocated sufficient time during the teaching of the subjects	◯	◯	◯	◯	◯	◯	◯
The approaches used in the subjects would be effective across a range of disciplines.	◯	◯	◯	◯	◯	◯	◯

25. What aspects of the **implementation** of the Online Learning Model, and the **processes and supports** put in place by u!magine were most important to its success?

[text box]

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Moving forward

26. How might the capacity of staff to implement the Online Learning Model in the future be better developed? For example, what professional development opportunities do you think are needed?

27. What changes, if any, do you think are needed to the**design of learning activities or assessment tasks** to improve the effectiveness of the implementation of the model in this subject?

28. What improvements, if any, to CSU's existing technologies and tools are needed?

Thanks for your invaluable contribution to the CSU Online Learning Model :-)

Your feedback will inform the next steps towards CSU becoming the national leader in Online Learning.