Teaching staff evaluation of Online Learning Model

Thank you for your support of this valuable project!

You are invited to complete this survey as part of the evaluation of the Charles Sturt University (CSU) Online Learning Model (OLM), as you have been involved in a subject that implemented the model in 201760.

Any information collected will remain confidential.

This project will help contribute to an improved learning experience for students at CSU, staff support in implementing the OLM, and will help to improve the design and implementation of subjects and courses at the university. Overall, this project aims to improve the delivery of online learning to students of CSU and ensure that CSU continues to utilise recent developments in digital technology for learning.

After analysis, the data will be modified to ensure that any information that could directly or indirectly identify participants is removed and data will be stored on password protected computers and servers. Data will be retained at CSU to allow for the completion of any publications resulting from the evaluation.

The evaluation is being conducted by Prof Barney Dalgarno, Dr Lindy Croft-Piggin, and Dr Sarah Hyde from the uImagine Digital Learning Innovation Laboratory at CSU. All correspondence should be directed to Dr Sarah Hyde:

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Charles Sturt University's Ethics in Human Research Committee has approved this project. Complaints or reservations about the ethical conduct of this project may be directed to the Committee through the Executive Officer:

The Executive Officer
Ethics in Human Research Committee
Academic Secretariat
Charles Sturt University
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Tel: (02) 6338 4628
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Please click 'Next' to commence the survey.

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A little bit about you

The information collected here will remain de-identified but the information is important in order to contextualise the results and gain a better understanding of your experience

1. Please specify the subject and session that you were involved with as part of the OLM.*If you participated in more than one subject, it would be really valuable if could please complete a separate survey for each one.*

2. What was your role in this OLM subject?

◯ Design & Development

◯ Teaching

◯ Design, Development & Teaching

3. For how many years have you been teaching face to face?

◯ Less than 5 years

◯ 5-10 years

◯ More than 10 years

4. For how many years have you been teaching online?

◯ Less than 5 years

◯ 5-10 years

◯ More than 10 years

5. For how many years have you taught at CSU?

○ Less than 5 years

○ 5-10 years

○ More than 10 years

6. Please rate your familiarity with the Online Learning Model as a whole, and then with each element

	Not at all	To a very small extent	To a small extent	To a moderate extent	To a fairly great extent	To a great extent	To a very great extent
OLM as a whole	○	○	○	○	○	○	○
Teacher Presence	○	○	○	○	○	○	○
e-Assessment	○	○	○	○	○	○	○
Learning Communities	○	○	○	○	○	○	○
Interaction Between Students	○	○	○	○	○	○	○
Flexible and Adaptive Learning	○	○	○	○	○	○	○
Interactive Resources	○	○	○	○	○	○	○
Interaction with the Profession	○	○	○	○	○	○	○

7. At the time of implementation, how confident were you with regard to implementing each element?
Please rate each one even if it wasn't the focus of your subject.

	Not at all	To a very small extent	To a small extent	To a moderate extent	To a fairly great extent	To a great extent	To a very great extent
Teacher Presence	○	○	○	○	○	○	○
e-Assessment	○	○	○	○	○	○	○
Learning Communities	○	○	○	○	○	○	○
Interaction Between Students	○	○	○	○	○	○	○
Flexible and Adaptive Learning	○	○	○	○	○	○	○
Interactive Resources	○	○	○	○	○	○	○
Interaction with the Profession	○	○	○	○	○	○	○

8. Did you attend any professional development workshops on the OLM?

◯ Yes

◯ No

9. How else have you come to be familiar with the OLM and the elements?

[ ]

10. What motivated you to participate in OLM implementation?

[ ]

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Perceptions of the OLM

11. How important do <u>you</u> think each of these elements are to student learning?

	Not at all important	A little important	Somewhat important	Important	Very important
Learning is supported through engagement as part of a learning community	○	○	○	○	○
Learning experiences are flexible and adaptive to individual needs	○	○	○	○	○
A teacher facilitates student understanding of content and provides support	○	○	○	○	○
Students have opportunity to interact with fellow students	○	○	○	○	○
Students have the opportunity to engage with people and practices of the professional workplace	○	○	○	○	○
High quality learning resources are available to help students engage with the content and ideas	○	○	○	○	○
A range of online assessment strategies are used	○	○	○	○	○

12. How important do you think <u>students</u> perceive each element to be?

	Not at all important	A little important	Somewhat important	Important	Very important
Learning is supported through engagement as part of a learning community	○	○	○	○	○
Learning experiences are flexible and adaptive to individual needs	○	○	○	○	○
A teacher facilitates understanding of content and provides support	○	○	○	○	○
Students have the opportunity to interact with fellow students	○	○	○	○	○
Students have the opportunity to engage with people and practices of the professional workplace	○	○	○	○	○
High quality learning resources are available to help students engage with the content and ideas	○	○	○	○	○
A range of online assessment strategies are used	○	○	○	○	○

13. Please rate your agreement with the following statements about the inclusion of elements of the model within the subject as experienced by students

	Very strongly disagree	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Very strongly agree	I was not involved in the teaching process
Student learning was supported through engagement as part of a community of learners	○	○	○	○	○	○	○	○
Learning experiences were flexible and adaptive to individual needs	○	○	○	○	○	○	○	○
The teacher facilitated student understanding of content and supported learning	○	○	○	○	○	○	○	○
There were opportunities to interact with fellow students	○	○	○	○	○	○	○	○
There were opportunities for students to engage with people and practices of the professional workplace	○	○	○	○	○	○	○	○
High quality online learning resources helped students engage with the subject content and ideas	○	○	○	○	○	○	○	○
A range of online assessment strategies were used	○	○	○	○	○	○	○	○

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Perceptions about implementation

14. I felt very clear about the intention of the Online Learning Model

○ Very strongly agree

○ Strongly agree

○ Agree

○ Disagree

○ Strongly disagree

○ Very strongly disagree

Please add any comments about your response here

15. What aspects of implementing the Online Learning Model did you find most valuable and why?

16. What aspects of implementing the Online Learning Model did you find most challenging and why?

17. To what extent do you agree with the following statements:

	Very strongly disagree	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Very strongly agree
The implementation of the elements of the model in this subject improved the student learning experience this session	○	○	○	○	○	○	○
The changes made to the subject as part of the online learning model improved *learner-learner* engagement.	○	○	○	○	○	○	○
The changes made to the subject as part of the online learning model improved *learner-teacher* engagement	○	○	○	○	○	○	○

	Very strongly disagree	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Very strongly agree
The changes made to the subject as part of the online learning model improved *learner-content* engagement	○	○	○	○	○	○	○
The changes made to the subject as part of the online learning model improved *learner-institution* engagement	○	○	○	○	○	○	○
The changes made to the subject as part of the online learning model improved *learner-community* engagement	○	○	○	○	○	○	○
The technologies available were sufficient for effective implementation of the model in the subject I worked on.	○	○	○	○	○	○	○
Overall, I was satisfied with the quality of student engagement in the subject	○	○	○	○	○	○	○

Please provide any comments to further explain your responses if needed

18. Which strategies or activities were most successful in improving student engagement in this subject?

19. What barriers were encountered to the effective implementation of the elements of the model focused on in this subject?

20. Overall, students were actively supported by staff in this subject through:

	Not at all	Very little	Some	Quite a bit	Very much	I was not involved in the teaching process
Actively engaging students in learning	○	○	○	○	○	○
Demonstrating concern for student learning	○	○	○	○	○	○
Providing clear explanations on coursework and assessment	○	○	○	○	○	○
Stimulating students intellectually	○	○	○	○	○	○
Commenting on student work in ways that help student learning	○	○	○	○	○	○
Seeming helpful and approachable	○	○	○	○	○	○
Setting assessment tasks that challenge students to learn	○	○	○	○	○	○
Delivering a subject that is well structured and focused	○	○	○	○	○	○
Delivering a subject that is relevant to student education as a whole	○	○	○	○	○	○

21. Overall, how would you rate the following learning resources for this subject?

	N/A	Poor	Fair	Good	Excellent
Online learning materials	○	○	○	○	○
Computing/IT resources	○	○	○	○	○
Assigned books, notes and other resources	○	○	○	○	○

22. Thinking about this subject, how frequently did students:

	Never	Sometimes	Often	Very often	I was not involved in the teaching process
Participate in online or face to face discussions?	○	○	○	○	○
Work with other students as part of their study?	○	○	○	○	○
Interact with other students from this subject, outside of the study requirements	○	○	○	○	○
Interact with students who were different to them?	○	○	○	○	○

23. What were the best features of this subject and why?

24. What were the worst features of this subject and why?

25. The technologies available were sufficient to support student learning in this subject

○ Very strongly disagree

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

○ Strongly agree

○ Very strongly agree

26. Please provide any comments on the technology

11

27. If you used any experimental technologies in your subject please specify what they were and how well they worked

28. To what extent do you agree with the following statements:

	Very strongly disagree	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Very strongly agree
The subject resources implemented in this subject are sustainable	○	○	○	○	○	○	○
The subject design changes implemented in this subject are sustainable	○	○	○	○	○	○	○
Changes to the teaching approach implemented in this subject are sustainable	○	○	○	○	○	○	○
Sufficient time for the planning and design of this subject was allocated.	○	○	○	○	○	○	○
Subject teacher(s) were allocated sufficient time during the teaching of the subject	○	○	○	○	○	○	○
The approaches used in this subject would be effective across a range of disciplines.	○	○	○	○	○	○	○

29. To what extent do you agree with the following statements:

	Very strongly disagree	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Very strongly agree
The elements of the model focused on in this subject will help improve the student learning experience across CSU in the future	○	○	○	○	○	○	○
I was satisfied with the way the Education Designer support was provided	○	○	○	○	○	○	○
I was satisfied with the way the Learning Resources Unit support was provided	○	○	○	○	○	○	○
I was satisfied with the way the QLT (online) support was provided	○	○	○	○	○	○	○

Please expand your responses here if needed

30. What aspects of the **implementation** of the Online Learning Model, and the **processes and supports** put in place by u!magine were most important to its success?

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Moving forward

31. How might the capacity of staff to implement the Online Learning Model in the future be better developed? For example, what professional development opportunities do you think are needed?

32. What changes, if any, do you think are needed to the **design of learning activities or assessment tasks** to improve the effectiveness of the implementation of the model in this subject?

33. What improvements, if any, to CSU's existing technologies and tools are needed?

Thanks for your invaluable contribution to the CSU Online Learning Model :-)

Your feedback will inform the next steps towards CSU becoming the national leader in Online Learning.